

WASHINGTON STATE CHAPTER #1599
9-12 Month Assessment

A chapter must operate successfully for at least two years to gain permanent charter status. A 9-12 and 21-24 month assessment is conducted by the respective chapter member liaison, other officials, or staff. The 9-12 month assessment of the Washington State Chapter was conducted by Billie Spellman, Director of Chapter Relations, on May 10, 2006. The assessment was based on chapter requirements as stated in the association's Constitution and Bylaws and in Board Policy and Guidelines.

OFFICERS

___The chapter has filled all required officer positions of the governing board and the officers are in good-standing with the association.

The chapter has an extended board that includes all of the required officer positions as well as the following: Future Educators Project chair, newsletter editor, webmaster, research, alumni and senior members, grants manager, northeast area representative, east area representative, southwest area representative, and central area representative.

PURPOSE

___The chapter is upholding the purpose of the association by promoting quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life.

The chapter is upholding the purpose of the association by promoting quality programs that enhance the professional growth of practicing educators and graduate students. They are looking forward to getting involved in the association's advocacy program and sponsoring future events that encourage excellence in education.

BYLAWS

___The chapter's bylaws are in accordance with the current Constitution and Bylaws of the association and are on file at the International Office.

Bylaws for the chapter have been written and were reviewed at the governing board meeting that took place at the time of the 9-12 month assessment. The bylaws were approved by the governing board with minor revisions and will be forwarded to the international office for review. A copy of the bylaws will be kept on file at the international office.

PROGRAMS AND SERVICES

___The chapter has assessed the needs of its members and the education community it serves and has provided services and programs accordingly.

There is cross-generational representation on the governing board that provides input and guidance for the programs and services offered by the chapter. The chapter has collaborated with other chapters to provide professional development opportunities for practicing educators, graduate students and undergraduate students preparing to be teachers, which are the two primary audiences being served. Additionally, the Chapter has written and support a grant with the Washington State Teachers Recruiting Future Teachers organization that is serving school districts and high school teachers training future teachers throughout the state of Washington. Other services that have been provided include task groups that have served and are currently serving on the Wal-Mart Teacher of the Year state screening committee. Other teams and sub-committees are engaged in developing and coordinating recognition and awards programs, scholarships for prospective educators, the design and development of the chapter's website www.pdkwa.org, and programs and conferences to serve public and private school district employed educators.

COMMUNICATIONS

___The chapter is communicating with members on an ongoing basis.

The chapter has produced two newsletters and has sent reminders to members regarding events. A website www.pdkwa.org has been developed and it is linked to the PDK website . Copies of the newsletters and homepage of the website are attached. The website has a set of forums that are being used for committee, chat, and public and private meetings. The June 2006 Board Meeting (June 6, 2006) will be conducted in a forum designed specifically for the chapter's leadership meetings.

DIVERSITY AND EQUITY

___The chapter is fostering and supporting diversity and equity.

The governing board represents both cultural and generational diversity. The chapter serves a multi-cultural population and promotes membership and leadership opportunities within this population.

MEMBERSHIP RECRUITMENT AND RETENTION

___The chapter has inducted and retained members.

There was a total of 364 good-standing members in eight chapters that were merged to form the Washington State Chapter. The good-standing membership stands at 330 as of

this assessment. The chapter has inducted six new members since the merger and plans to increase the number of members inducted over the next year by using the “career changers” membership option. This option is particularly conducive to the graduate student population that is being served by the chapter.

EDUCATIONAL FOUNDATION

___The chapter has promoted the Educational Foundation.

There has been minimal support of the educational foundation. Contributions to the educational foundation will be a future goal of the chapter. At its June 6, 2006 meeting, the governing board is considering a lump sum contribution to the foundation for members in good-standing.

TREASURY

___The chapter is fiscally responsible.

The treasury totals approximately \$20,000. A team will audit the books at the close of the 2005-2006 fiscal year.

COMMENTS

The chapter has strong support from the dean and faculty in the college of education of City University’s Cascade Chapter that is active but has decided to merge with the State Chapter because of its activities during the 2005-06 action year. An enthusiastic governing board has been established and exciting plans are in progress. It is anticipated that the chapter will continue to provide forward thinking and serve as a model for other chapters.