

Charter Luncheon and Leadership Conference

Washington State Phi Delta Kappa
Chapter #1599

September 17, 2005
City University Conference
Center
Bellevue, WA

The agenda for this historic event is as follows:

8:30 Registration, social, and refreshments
(Hosted continental breakfast)

9:15 – 11:30 Leadership Conference

- Review of chapter merger, charter and bylaws
- Training session with PDKI Leadership Team
- Leadership teams review and establish committees, and strategic plan development process
- Approval of calendar and schedule for 2005-06

Noon – 2:15 Charter and Awards Luncheon

- Welcome, invocation, and pledge of allegiance
- Introduction of all participants
- General Session Speakers and Keynote Address by PDKI President Fujioka
- Charter Ceremony
- Awards and recognition of the State of Washington's Chapter Leadership Team
- Presentation of Vision, Goals, Plans, and Calendar for the 2005-06 Action Year.

Washington State PDK Chapter Chartered on September 17th!

January 2006 marks the beginning of PDK's centennial celebration. September 17th marks the creation of the first statewide chapter in the 100-year history of PDKI.



Billie Spellman

On behalf of all Washington State Kappans, I want to thank Dr. Jo Ann Fujioka, President of Phi Delta Kappa; Dr. Billie Spellman, Director of Chapter Relations; and Board Member and Region B Representative, Dr. Robert L. Meyers of Omaha, Nebraska for coming to the Puget Sound to bring us our charter, induct our leadership team, and help us

begin the strategic planning effort that will result in our chapter becoming a leading advocate for public education through visionary leadership, relevant research, and dedicated service.



Robert L. Meyers

Through our conferences, seminars, awards, and collaborative research we want to explore the big ideas of today and stretch the professional learning of our members in order to improve instruction and student learning and achievement in all schools.

Phi Delta Kappa International, a leading nonpolitical and nonpartisan advocate for public education, promotes quality education, the democratic way of life, careful and objective research, and professional development and fellowship among its members. The formation of this new statewide chapter is an invitation to all local educators and future teachers who wish to volunteer to serve all the children in our state and their community schools. We want to involve all educators and friends of education in the visionary and inspirational work of PDK.

—Dr. John Armenia
Chapter/Member Liaison, Region B

PDK/Wal★Mart 2005 Teacher of the Year forges community connections

Derrell Sharp of Sequim, Washington, has been named Washington State Wal-Mart Teacher of the Year 2005.

A vocational and technical education teacher at Sequim High School, Derrell guides his students to become highly competent in various vocational arts while creating connections to the community.

In one such project, students grew plants from seeds and cuttings in a greenhouse, then designed and planted flower baskets for the City of Sequim. Over four years, students planted more than 100 baskets. Now that the baskets are up and blooming in Sequim, merchants are enthusiastic about the project because it beautifies the community, and students are pleased to receive recognition of their efforts from townsfolk and visitors to the area.

In addition to the generous \$10,000 dollar award from Phi Delta Kappa's Wal-Mart partner, Mr. Sharp has been awarded a membership in PDKI and in the newly chartered Washington State Phi Delta Kappa Chapter 1599.



International President Fujioka lists priorities



Jo Ann Fujioka

During my tenure as International President, Phi Delta Kappa International will enter its second century as a vital, forward-looking professional association. As PDK has met the challenges of the past 100 years, so, too, will we meet the challenges of today and tomorrow. During my presidency I am asking all Kappans to join me in focusing on three priorities for our association. These priorities are described below. I ask you to keep them before you and be reminded of them as we work together to create PDK's second century.

Mentoring Educators

For a hundred years PDK has been identifying promising educators and inviting them into membership with the goal of nurturing professionalism and commitment to our traditional tenets of leadership, research, and service in education. Never before has the mentoring of educators been more important as we strive to recruit and retain the best and brightest in the education profession. We will revitalize this effort as we move into our next century.

Developing Leaders

As one of our three tenets, leadership resides at the core of our endeavors as a professional association. Not only must PDK develop the association leaders of the future, but we also must be in the forefront of developing the education leaders that our learning institutions will need in the years ahead. PDK is uniquely situated to develop leadership potential at every level and across the United States and around the world, and we will pursue this priority with vigor.

Recognizing Chapters

The catchphrase "think global, act local" resonates in PDK because our network of chapters across the United States and abroad puts into action at the local level the association's tenets of leadership, research, and service. We will encourage chapter initiatives and innovations that further the work of PDK to actualize these tenets as we move into PDK's new century.

Building bridges — educator to educator, chapter to chapter — to share ideas for supporting a democratic way of life and ensuring high-quality public education for all is essential in order to fulfill the PDK mission.

— Dr. Jo Ann Fujioka, International President

PDKI Executive Director praises "heroic efforts" in formation of Washington Chapter



William J. Bushaw

Launching the PDK family into its second century is new Executive Director, Dr. William J. Bushaw. Bushaw heads up PDK's 60-member staff in Bloomington, Indiana who serve a worldwide membership of more than 70,000 educators and students.

In a recent letter, Bushaw praised the "heroic efforts" of Dr. John Armenia, Washington State's Chapter/Member Liaison for "instilling a new energy in our Washington-based chapters" and initiating the formation of Phi Delta Kappa's first state chapter.



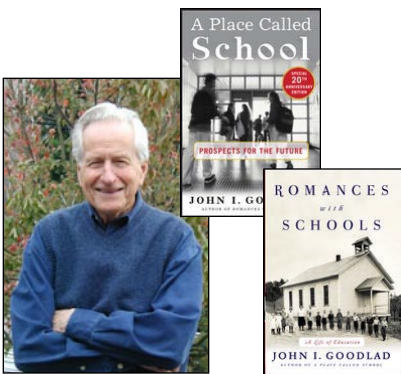
John Armenia

Pacific Northwest Region Conferences set stage for creation of State Chapter

During the past four years, Kappans have brought professional educators together from around the state and from chapters in the US and Canada to debate and study critical issues and share professional practices. In 2003, PDKI President Sherrie Morgan and chapter leaders planted the seeds for a future state chapter during the August Area 1B Leadership Conference following the Cascade Chapter's "Teachers Teaching Teachers Conference." Bringing Kappans from private and public schools together to form a state chapter has been a four year process.



Chapter leaders meet with Sherrie Morgan during Leadership Conference '03.



John Goodlad

On September 11th, 2004 during the Leadership Symposium and Awards Dinner, Kappans came from Canada and Oregon to join PDK chapter leaders from Central and Western Washington to honor Dr. John I. Goodlad and Ken Sirotnic and celebrate the 20th Anniversary of the publication of *A Place Called School* and the culmination of their "Study of Schooling in America."

In August of 2002, Area 1B chapters lead by City University's Cascade Chapter collaborated with the International and National Association of Self Esteem, Edge Learning Institute,

and True Colors to sponsor a conference titled, "Creating Emotionally and Physically Safe Environments for Learning." Dr. Jack Canfield, creator of the #1 best-seller series *Chicken Soup for the Soul* keyed the conference. Bob Moawad, CEO of Edge Learning, Cliff Gillies of True Colors, and Dr. Jane Bluestein, author of *Creating Emotionally Safe Schools* were featured presenters.



Jack Canfield



Bob Moawad



37th Annual Gallup Poll finds public contradictory with regard to schools

A recent report from the Gallup Organization shows the public to have the following opinions with regard to the public schools:

1. An increasing number of Americans say they know a fair amount about the *No Child Left Behind Act* (NCLB). But the more they know, the less they like it. They like the goals but reject the strategies NCLB uses to implement those goals. The concern rises to the level where, if a large number of schools fail to make AYP, the public is at least as likely to blame the law as it is to blame the school.

2. The American public is of a single mind about the importance of closing the "achievement gap." It blames the gap on factors other than schooling but still believes that it is the responsibility of the public schools to close the gap. This seemingly contradictory conclusion is consistent with the high marks the public assigns its local schools.

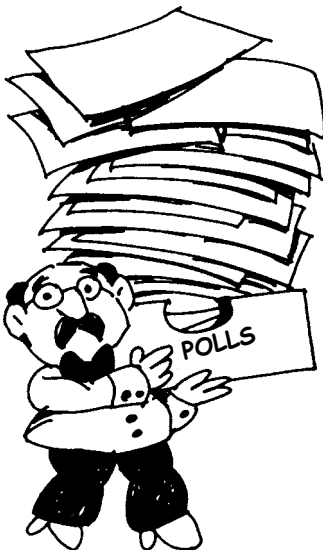
3. When asked about ways to improve the public schools, the public consistently prefers change that comes through the existing school system as compared to seeking an

Gallup Poll, continued—

alternative system. It confirms that preference by continuing to oppose attendance at private schools at public expense and by conditioning its support for charter schools on the stipulations that they not be created at the expense of the regular public schools and that they be held accountable in exactly the same way.

4. The public believes that schools should be judged on how much students improve in a given year, not on the percentage of students passing the state-mandated test. This places the public in the position of supporting the use of growth assessments.

5. The public makes a distinction between the “nation’s schools” and “schools in the community,” gives low grades to the former and higher grades to the latter. The highest grades of all are given by parents to the schools their own children attend.



Phi Delta Kappa Calendar of Events

INTERNATIONAL

November 10-13, 2005
PDK International Conference
The Palmer House Hilton
Chicago, IL

February 11-13, 2006
FEA Conference
Chicago, IL

March 3-5, 2006
Region B Conference
Doubletree Hotel
Denver, Co

March-May, 2006
Voting for International President-Elect

WASHINGTON STATE

May 7, 2006
Publishing Workshop
Henriette Klausner:
“Writing on Both Sides of the Brain”
Cascade Chapter
City University, Bellevue (Bldg. F)

May 9-10, 2006
Safe Schools Symposium
PDK Author Lecture: Douglas Smith
City University, Bellevue

For further information contact:
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Online with Phi Delta Kappa

Register and log in on the PDK website at www.pdkintl.org. Kappans can update their member profile, find conference information, search the publications archive, buy books and other products, download advocacy information and much more.

Since the September 2004 issue, the *Phi Delta Kappan* has also been available to members in digital form. *The Virtual Kappan*, complete with flippable pages, can be reached through a link on the PDK homepage.



PDK Washington State Chapter #1599 was approved for charter in June 2005 by action of the International Board of Directors and with the merging of the following Washington Chapters: Washington State University #0027, Eastern Washington University #0119, Western Washington University #0143, Rainier Area Washington #1026, Bremerton Washington #1067, Valley of the Sun Washington #1379, Seattle University #1416, Mt. St. Helens Washington #1441. Membership in the new State Chapter is open to all PDK members and professional educators.